



Queensland
Government

(Affix identification label here)

Clock Drawing Test

URN:

Family name:

Given name(s):

Address:

Date of birth:

Sex: M F I

Facility:

Instructions

Point to the space below and say: ***I would like you to draw the face of a clock with all the numbers on it. Make it large.***

After completion: ***Now I would like you to set the time to 10 minutes past 11.***

Note: Do not request time-setting if numbering is impaired. Refer to manual for additional instructions and scoring examples.

Large empty space for drawing the clock face.

DO NOT WRITE IN THIS BINDING MARGIN

CLOCK DRAWING TEST

v1.00 - 02/2011



SW160

Score: Normal Mild impairment Moderate impairment Severe impairment

Assessment completed by:

Time:

Date:

Reference: a) Shulman, K.I. (2000). Clock-drawing: Is it the ideal cognitive screening test? *International Journal of Geriatric Psychiatry*, 15, 548-561; b) Spreen, O., & Strauss, E. (1998). *A compendium of neuropsychological tests: Administration, norms, and commentary*. New York: Oxford University Press; c) Borson, S., Brush, M., Gil, E., Scanlan, J., Vitaliano, P., Chen, J. et al. (1999). The clock drawing test: Utility for dementia detection in multiethnic elders. *The Journals of Gerontology*, 54A (11), M534-M540; d) Morris, J.C., Heyman, A., Mohs, R.C., Hughes, J.P., van Belle, G., Fillenbaum, G. et al. (1989). The consortium to establish a registry for Alzheimer's disease (CERAD). Part 1. Clinical and neuropsychological assessment of Alzheimer's disease. *Neurology*, 39, 1159-1165.