

END-OF-LIFE CARE

PALLIATIVE CARE PROJECT ECHO, SEPTEMBER 2023

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“How people die remains in the memories of those who live on”

- Dame Cicely Saunders



Principles

- Palliative Care Principles are important throughout a terminal illness including at the time of death:
 - Patient & family centred care
 - Focus on quality of life
 - Appropriate goals of care
 - Holistic multidisciplinary care
 - Seamless transition between care settings
- Regardless of the illness, a similar approach to patient care helps:
 - Recognising dying -> transition to end-of-life care
 - Caring for dying patients
 - Supporting patients and families
 - Dealing with your own emotions

Holistic Palliative Care



Diagnosing Dying



“Dead dad” by Ron Mueck

- 1. Physical & functional changes in last hours to days:**
 - reduced activity / communication / oral intake / urine output
 - irregular (Cheyne-Stokes) breathing
 - skin changes: coolness, pallor, cyanosis
- 2. Liverpool EoLC “gateway criteria”:**
 1. Multidisciplinary team agree patient has hours or days to live
 2. NFR order discussed & documented - “allow natural dying”
 3. Decreased function: >2 of
 - ✓ bed-bound
 - ✓ semi-comatose
 - ✓ can no longer take tablets
 - ✓ can only take sips of fluids

Transition to end-of-life care

[when death is imminent – days or hours]

1. **Information and awareness: are patient and family aware?**
 - discuss plan of care with staff and family
 - ensure ARP discussed & recorded
 - contact information
2. **Review current management: is it appropriate for a dying person?**
 - stop non-essential meds
 - discontinue inappropriate interventions eg tests, antibiotics, IVT, nursing observations...
3. **Review symptom control: are they comfortable?**
 - if needed convert oral (symptom control) drugs to SC
 - write PRN & regular SC meds for symptom control - PLAN AHEAD
4. **Psychological and spiritual needs**
 - for patient and family
 - privacy



Symptom control

- Many people die without any symptoms or distress at all, *but*
- Dying is an *inherently changeable* process, so *plan ahead* (pro-active approach to care) and *monitor frequently* (to titrate medications)
- *Regardless of the patient's illness*, the most common EOL symptoms are:
 - Pain
 - Dyspnoea
 - Nausea
 - Restlessness
 - Delirium
 - Excess secretions
- Think: *What's causing the symptom?*

Pain

- ❖ *Not all distress is pain*: consider full bladder or bowel, agitation, emotions
- ❖ *Not everyone needs a SD*: alternatives? PRN +/- regular bolus SC meds
- Management depends on prior medications, current status, & availability of medications & equipment. If patient cannot swallow:
 - a) if opioid naïve:
 - start with morphine 2.5-5mg SC Q 3-4 hrs, or 10-15mg /24 hrs CSCI
 - ❖ note morphine is contraindicated in ESRF: use fentanyl, hydromorphone, [oxycodone]
 - b) if on a previous opioid:
 - SC dose = 1/3 oral equivalent
 - continue prior regular opioid analgesia with 24/24 CSCI (if increased pain, increase dose)
 - breakthrough dose = 1/6 –1/10 of 24/24 hr dose

Dyspnoea

- midazolam 1-2.5 mg SC Q 2 hrs PRN
- *and/or*
- morphine 2.5 – 5 mg SC Q 4 hrs PRN
- either/both can be added to a syringe driver over 24 hrs via CSCI
- family support, nursing cares, positioning, fan, window open
- (oxygen)
- assisted ventilation / ceasing assisted ventilation at EOL

Nausea & vomiting

Drugs: CONSIDER THE CAUSE	Comments
Metoclopramide 10mg SC TDS; 30mg/24 hours via CSCI	Avoid if bowel obstruction, Parkinson's Disease, dystonia or akathisia...
Haloperidol 0.5-1.5 mg SC BD; 1-3 mg/24 hrs via CSCI	Avoid if Parkinson's Disease Antipsychotic: useful if delirium present
Cyclizine 25-50 mg SC Q 6-8 hrs; 50-100 mg/24 hrs CSCI	Useful if bowel obstruction or Parkinson's Disease Sedating
Levomepromazine 6.25-12.5 mg SC QID; 25 mg/24 hours via CSCI	Useful if nausea + agitated delirium Antipsychotic Sedating

Agitation

- * Exclude pain, full bladder, full bowel
- * Sedation with benzodiazepines alone won't be effective if the patient also has a delirium

Agitation

- midazolam 2.5–5mg SC Q 2/24 PRN
- if >3 doses needed in 24 hrs:
- = > CSCI 10-20 mg/24 hrs
- or
- bolus clonazepam 0.5-1 mg SC BD
- ❖ Midazolam is very short acting
- ❖ Don't put clonazepam in SD

Delirium

- haloperidol 0.5–1.5 mg SC BD-TDS PRN
- if >3 doses needed in 24 hours:
- = > CSCI 1-5 mg/24 hrs
- haloperidol (& other antipsychotics) are also helpful for treating nausea.
- 2nd line: levomepromazine, olanzepine
- 3rd line: phenobarbitone

Respiratory tract secretions

Drug choice: - they all work well!	Comments: give early to prevent secretions
atropine 0.6 mg SC Q 4 hrs PRN; CSCI 2.4 mg/24hrs	Widely available Dry mouth Potential cardiac effects
hyoscine hydrobromide 0.4 mg SC Q 4 hrs PRN; If >2 doses in 24 hrs => CSCI 1.6 mg/24hrs	Can cause confusion, sedation, dry mouth People get their “hyoscines” mixed up!
hyoscine butylbromide 20mg SC Q 6 hrs PRN; CSCI 40-80-120 mg/24hrs	Doesn't cross blood-brain barrier Longer action > good in community setting
glycopyrrolate 0.2-0.4 mg Q 6 hrs PRN; CSCI 0.6-1.2-1.8 mg/24 hours	Doesn't cross blood-brain barrier

Supporting patients and families

- Good communication:
 - ‘right family, right story, right timing’
 - listening, time, trust
 - use *plain English*
 - interpreting, liaison, advocacy
- Respect patients & families; their choices, customs, & beliefs
 - assess needs for social, cultural, religious or spiritual support
 - refer as appropriate
 - ask if you don't know

These Chinese characters make up the verb
'to listen'

Ear

You

Eyes

Undivided
Attention

Heart

The image shows the Chinese characters for 'to listen' (聽). The character is composed of two parts: '耳' (ear) on the left and '德' (virtue) on the right. The '德' character is further broken down into '目' (eyes) and '心' (heart). Annotations point to these components: 'Ear' points to the left character, 'You' points to the top part of the right character, 'Eyes' points to the middle part of the right character, 'Undivided Attention' points to the bottom part of the right character, and 'Heart' points to the bottom part of the right character.

Self care: “Emotional work”

- Confronting death:
 - what do the ideas of death, aloneness, meaninglessness, personal freedom, mean to you?
- Dealing with the emotions of others:
 - grief, anger, love
 - supporting others: patients, families, staff
- Dealing with our own feelings:
 - sadness, fallibility, powerlessness
 - maintaining boundaries
- What helps you manage?

